

CLASSROOM MANAGEMENT PHILOSOPHY

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Overview

I have found Marvin Marshall's *Discipline through Raising Responsibility* to align very well with my classroom management philosophy and Biblical world view.

Marshall's model of discipline is designed to raise individual responsibility so students do what is right and proper regardless of personal temptation or outside influences. Marshall believes almost all students are inclined to behave responsibly but need help to do so. He maintains this help is best provided by teaching students about levels of social development, having them reflect on their personal behavior, encouraging them to make responsible decisions, and helping them know how to circumvent the often destructive influences of peer pressure. As student responsibility increases, classroom misbehavior decreases.

If a student misbehaves, he/she will fill out a [behavioral self-reflection](#) designed to help them objectively reflect on their behavior and identify solutions to help him/her act more responsibly. Parents will be asked to review and sign this. If the misbehavior continues, the student will then fill out a [self-diagnostic referral](#) about the misbehavior and commitment for future situations. This form will be sent home for parent review and signature.

If a student chooses to misbehave

Gross or serious misbehavior warrants an immediate office referral. Behavior that is less severe, but in violation of the basic rules of the class will be dealt with as described below. This is in no way all inclusive and is subject to change:

1st Incident - Warning

2nd Incident - [Behavioral self-reflection](#), email/phone call home

3rd Incident - [Self-diagnostic referral](#) with parent signature

(Charles, C.M. *Building Classroom Discipline, Eighth Edition*. "Marvin Marshall's Discipline through Raising Responsibility", 2001)